



Subject	Outline
<p><b>Maths</b></p> <p><i>How can you get involved?</i></p>	<ul style="list-style-type: none"> <li>• The 100 square</li> <li>• Counting in twos, fives and tens</li> <li>• Using a number line</li> <li>• Adding and subtracting</li> <li>• Multiplication arrays</li> <li>• 2D and 3D shapes</li> <li>• length</li> <li>• Measuring time and distance</li> <li>• Weight</li> </ul> <p><i>Help your child identify 2D and 3D shapes in books, encourage them to ask the price of items in shops in English, allow them the opportunity to tell the time by asking when appointments may be, dinner time, or the start of school. Reinforce numbers 10 onwards.</i></p>
<p><b>Science</b></p> <p><i>How can you get involved?</i></p>	<p><u>Unit 1- Where we live</u></p> <ul style="list-style-type: none"> <li>• Different places to live</li> <li>• Can we care for our environment</li> <li>• Our weather</li> <li>• Extreme weather</li> <li>• Check your progress</li> </ul> <p><u>Unit 2 – Looking at rocks</u></p> <ul style="list-style-type: none"> <li>• What are rocks?</li> <li>• Uses of rocks</li> <li>• Soil</li> <li>• Other natural materials</li> <li>• Check your progress</li> <li>•</li> </ul> <p><u>Unit 3 Changing materials</u></p> <ul style="list-style-type: none"> <li>• Materials changing shape</li> <li>• Bending and twisting</li> <li>• Fantastic elastic</li> <li>• Heating and cooling</li> <li>• Why is the sea so salty?</li> <li>• Check your progress</li> </ul> <p><i>Ask your child to identify and describe the weather during the week. Discuss ways they can take part in recycling waste and what effect this may have on the environment.</i></p>





Subject	Outline
<p><b>Social Studies</b></p> <p><i>How can you get involved?</i></p>	<ul style="list-style-type: none"> <li>• اكتشف وطني</li> <li>• أغني فلسطين</li> <li>• أرسم بلادي</li> <li>• الالعب الشعبية</li> <li>• تراث فلسطين</li> <li>• مواسم الخير في وطني</li> <li>• خيرات بلادي</li> <li>• معا نقطف الزيتون</li> <li>• خبز أمني</li> <li>• اعتني باراضي</li> <li>• قطرة ماء</li> <li>• بالماء نحيا</li> <li>• أحافظ على الماء</li> <li>• مياه بلادي</li> </ul> <p><i>Encourage them to listen and engage in Palestinian music, introducing them to Palestinian culture.</i></p>
<p><b>Islamic Studies</b></p>	<ul style="list-style-type: none"> <li>• الله الواحد</li> <li>• اداب التلاوة</li> <li>• سورة الكافرون</li> <li>• حياة الرسول</li> <li>• الوحي وغار حراء</li> <li>• سورة العلق</li> <li>• التعاون والأستذان</li> <li>• زيارة الأقارب</li> <li>• المسلم من سلم المسلمون من لسانه</li> <li>• ابناء الرسول</li> <li>• اداب الطريق</li> <li>• مدرستي نظيفة</li> <li>• الرفق بالحيوان</li> <li>• سورة المسد</li> </ul>

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<p><b>Christianity</b></p>	<ul style="list-style-type: none"> <li>• يسوع يجمعنا</li> <li>• يسوع يحب الاطفال</li> <li>• الاسرار تظهر محبة الله لنا</li> <li>• يسوع يختار أصدقاء له</li> <li>• أنا أومن يا رب</li> </ul>
<p><b>Art</b></p> <p><i>How can you get involved?</i></p>	<ul style="list-style-type: none"> <li>• Print making</li> <li>• Exploring textures</li> </ul> <p><i>Allow your child access to art materials and encourage them to experiment with colours and ideas.</i></p>
<p><b>Library</b></p> <p><i>How can you get involved?</i></p>	<ul style="list-style-type: none"> <li>•What is a Library</li> <li>•Orientation &amp; Book Care</li> <li>•Sections of a library</li> <li>•Fiction Vs. Non Fiction</li> <li>•Nonfiction Features</li> <li>•Parts of a Book</li> <li>•How are books made</li> <li>•Fiction Reading</li> <li>•Meet the Author</li> <li>• Meet the Illustrator</li> </ul> <p><i>Encourage your child to read as much as possible and identify parts of a book, the different characters and differences between fiction and non fiction. For this, it would be advisable to expose your child to various genres of reading.</i></p>